

Davao Association of Catholic Schools, Inc
(Catholic Educational Association of the Philippines-Region XI)

STRATEGIC ROADMAP 2022-2025*

VISION

DACS-CEAP XI is a communion of Catholic educational institutions, in the local Churches of Davao, Digos, Tagum, and Mati centered in the Person of Jesus Christ.

MISSION

Inspired by the virtues of Mary and Joseph, DACS-CEAP XI accompanies the Catholic educational institutions in the region to become effective in education and evangelization for social transformation in the 21st century.

GOAL 1: STRENGTHEN CATHOLIC IDENTITY				
INTENDED OUTCOMES	PERFORMANCE INDICATORS	STRATEGY	GROUP IN CHARGE	TIME LINE
DACS has facilitated the implementation of PCSS in all member schools	<p>A team of trainers for both basic educations and higher education PCSS have been formed</p> <p>DACS schools have undergone PCSS Orientation 50% in the 2nd year 100% in the 3rd year</p>	<p>Training of Trainers for PCSS in all DACS will be conducted at the start of schoolyear</p> <p>Diocesan-level orientations on PCSS will be conducted by the teams</p>	<p>DACS Secretariat</p> <p>Diocesan Superintendents and trainers</p> <p>Basic Education Commission</p> <p>Higher Education Commission</p>	2022-2025
DACS has intensified partnership with DADITAMA in the evangelizing mission	DACS concerns shall have been included in the DADITAMA agenda and vice versa	Active involvement of Superintendents in DACS and in DADITAMA activities and meetings	DACS BOT, Superintendents Commission, Secretariat	2022-2025
DACS has promoted the commitments to Global Compacts in Education to all members	<p>Conversations on the Global Compact shall have been conducted once a year</p> <p>80% of DACS schools shall have sent letter commitment and plan of action to Global Compact</p>	<p>Meetings and dialogues among representatives of members schools will be conducted together with administrators, parents-teachers' groups. Letter of Commitment and plan of action to Global Compact will be implemented</p>	<p>DACS BOT and Secretariat</p> <p>Community Extension Services</p>	2022-2025

GOAL 2: CHAMPION TRANSFORMATIVE EDUCATION

INTENDED OUTCOMES	PERFORMANCE INDICATORS	STRATEGY	GROUP IN CHARGE	TIME LINE
Installed Stable internet connection to mission schools	Four (4) schools per year shall have been assisted to connect to a stable internet connection	Identify which mission schools need more stable internet connection Facilitate and engage partnership with internet, satellite technology providers	DACs and School Heads Executive Council	2022-2025
Enhanced training program for administrators, teachers and non-teaching personnel on peace education, dialogue and care for mother earth	At least four (4) webinars/ Continuing Professional Development seminars shall have been conducted per year for school administrators, teachers and non-teaching personnel specially on peace education, dialogue and care for mother Earth	Continue training programs on instruction, methodology and strategies, values integration, classroom management, supervision, assessment for administrators, teachers and non-teaching personnel	School Heads Basic Ed Commission HEI Commission Vocational-Technical Commission	2022-2025

Provided digital tools for instruction	Technical Team shall have been formed to assist four (4) schools per year to acquire digital tools for instruction	Establish linkages to assist schools in providing gadgets needed for post pandemic education	DACS and School Heads Vocational-Technical Commission	2022-2025
Trained guidance counsellors/associates and teachers	At least one (1) Training per year shall have been conducted for guidance counsellors/associates and teachers	Promote programs and activities on mental health in collaboration with CEAP National Secretariat	DACS and School Heads Guidance Counselors group	2022-2025
Promoted mental and spiritual wellness programs	Design of modules on psycho-social and spiritual wellness for school community	Inventory of resources among schools on mental health modules or programs	DACS and School Heads Guidance Counselors group	2022-2025
Enforced curricula in Christian faith education based on current realities and the teachings of the Church	Committee to Review and recommend content of Christian Living Education shall have been formed.	Revise current DACS CLE Curriculum	-School Heads -Basic Education Commission -Higher Education Commission -Superintendents Commission -CLE Committee	2022-2025
Enforced curriculum in history subject based on truth and trust;	Committee to Review and recommend content of Social	Address the gaps in textbooks of AP and History classes	DACS and School Heads	2022-2025

Philippine history distortions and gaps addressed	Studies and Philippine-Mindanao History curriculum shall have been formed. Review and identification of the gaps in Araling Panlipunan and History subjects shall have been conducted at least once a year		Basic Education Commission Higher Education Commission Social Studies, History Committee	
Enhanced training on interactive learning techniques and strategies in blended classes	Annual training, webinars/ seminars shall have been conducted at least once for school administrators and once for teachers	Conduct trainings on interactive learning techniques and strategies in blended classes	School Heads Higher Education Commission	2022-2025
Improved Curriculum	Review of Higher Education Curricula shall have been conducted once a year	Embrace reforms of education in the post pandemic period through FIRE (Fourth Industrial Revolution)	School Heads Higher Education Commission	2022-2025
Reviewed K to 12 program/ curriculum	Annual conduct assessment of K to 12 program/curriculum shall have been conducted	Continuous assessment of the K to 12 program/curriculum	School Heads Basic Education Commission	2022-2025

GOAL 3: Intensify Community Engagement

INTENDED OUTCOMES	PERFORMANCE INDICATORS	STRATEGY	GROUP IN CHARGE	TIME LINE
Established guidelines for partnership with LGUs, government agencies and appropriate Non-government organizations, religious and cultural communities, IPs and Muslims as well as companies for attainment of goals of Global Compact for Education and the Sustainable Development Goals	Guidelines and programs for school-community engagement are adopted following the priority thrusts of 6Es such as, educational reforms, enduring peace, empowering communities, economic recovery, ecological sustainability, Enhanced response to COVID.	Conversations and consultations with government agencies, local government units and non-government organizations	BOT and Advocacy Commission	2022-2025
Established guidelines for school-community engagements to promote related learning experience and community service	Co-Curricular programs and activities for immersion and community service are adopted	Creation of a Technical Writing Group to design immersion and community service programs	BOT and Advocacy Commission	2022-2025

Goal 4: Advocate for Justice and Peace, Ecological Integrity, Engaged Citizenship, Poverty Reduction, Gender and Development and Youth Empowerment (JEEPGY)

INTENDED OUTCOMES	PERFORMANCE INDICATORS	STRATEGY	GROUP IN CHARGE	TIME LINE
Adopted and established JEEPGY as Pillar Programs for DACS	An Advocacy /Program /Research officer focused on JEEPGY is hired 3-year JEEPGY Program is crafted and adopted	Recruitment and Hiring of DACS Program-Advocacy-Research Officer	BOT and Advocacy Commission	2022-2025
Strengthened school-community partnerships and programs for anti-poverty and hunger alleviation	Partnership on Poverty-Hunger Alleviation is established	Linkage and collaboration with government agencies and NGOs on anti-Poverty/ Hunger programs	BOT and Advocacy Commission	2022-2025
Reinforced citizenship, gender and development, culture of dialogue and peace	Co-Curricular and immersion activities on civic involvement, good governance, peace	Design Modules on Engaged Citizenship and Peace Education	BOT and Advocacy Commission	BOT and Advocacy Commission

education in co-curricular and extra-curricular activities	building and dialogues are adopted by 80% of DACS schools	Review and enhance DACS Sports Program	Higher Education Commission Basic Education Commission	
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GOAL 5: Foster Financial Viability				
INTENDED OUTCOMES	PERFORMANCE INDICATORS	STRATEGY	GROUP IN CHARGE	TIME LINE
Generated more funds for development programs and projects	<p>Mission schools are identified</p> <p>Scholarship Program for administrators and faculty shall have been established</p> <p>Activated local support groups to help DACS schools.</p>	<p>Explore possibility for putting up a DACS foundation</p> <p>Increase investments; time deposits and build up trust fund for scholarships</p> <p>Generate sponsorships through sports programs</p> <p>Design and submit more project proposals for collaborative researches, program management or consultancy</p>	Board of Trustees & Finance Committee	SY 2022-2025

Increased income from investments	Income generating project shall have been established Feasibility study for DACS shall have been conducted and presented to the BOT	Explore possibilities for business engagement Acquire property for <i>Laudato Si</i> & Agri / Farm Business or Eco-Tourism Venture	BOT & Finance Committee	SY 2022-2023
Shared financial and human resources among DACS schools	Program Fund for JEEPGY advocacies shall have been established Scholarship programs for Administrators & Teachers shall have been created	Inventory of school resources to be shared Conduct of Collaborative researches Fund raising for scholarships	BOT & Finance Committee BOT & Finance Committee	SY 2022-2023

*Formulated by the DACS BOT April 19-20, 2022. Adopted by General Assembly July 15, 2022